

Tripura RURAL

TOTAL NUMBER OF DISTRICTS 4. Data for 2006 is not available. Data has not been presented where sample size was insufficient.

Trends Over Time: 2007-2014

Sample description over time

Table 1: Sample description. 2007-2014

Year	Districts surveyed	Villages surveyed	Households surveyed	Number of children surveyed		
				Age 3-5	Age 6-14	Age 15-16
2007	4	75	1557	473	2150	314
2008	4	108	2151	523	2400	385
2009	4	115	2199	685	2159	457
2010	4	113	2265	709	2201	366
2011	4	109	2301	650	2285	513
2012	4	114	2350	664	2322	456
2013	4	104	2417	648	2355	475
2014	4	111	2398	653	2030	408

Each year from 2006 to 2014, *ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

*ASER 2005 is not included because of differences in sampling methodology.

Enrollment over time

Out of school children 2007-2014

Table 2: % Children age 6-14 not enrolled in school, by gender. 2007-2014

Year	Boys		Girls		All children	
	All India	Tripura	All India	Tripura	All India	Tripura
2007	3.8	3.7	4.6	3.6	4.2	3.7
2008	3.8	4.4	4.8	4.2	4.3	4.3
2009	3.6	1.9	4.5	2.0	4.0	1.9
2010	3.2	1.8	3.8	1.9	3.4	1.8
2011	3.1	1.2	3.6	1.4	3.3	1.3
2012	3.1	0.3	3.9	0.8	3.5	0.6
2013	3.1	1.4	3.5	0.8	3.3	1.1
2014	2.9	0.5	3.7	0.9	3.3	0.7

Private school enrollment 2007-2014

Table 3: % Children age 6-14 enrolled in private schools, by gender. 2007-2014

Year	Boys		Girls		All children	
	All India	Tripura	All India	Tripura	All India	Tripura
2007	20.8	7.2	17.6	5.3	19.3	6.3
2008	24.6	2.0	20.3	2.1	22.6	2.4
2009	23.3	4.0	19.9	4.7	21.8	4.3
2010	25.5	2.7	21.7	2.9	23.7	2.8
2011	28.0	5.0	23.0	5.0	25.6	5.0
2012	31.5	2.9	25.2	3.2	28.3	3.0
2013	32.2	7.6	25.5	5.7	29.0	6.7
2014	34.5	9.3	26.9	9.0	30.8	9.1



Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.

Data has not been presented where sample size was insufficient.

Reading over time

Std III Reading levels 2007-2014

Table 4: % Children in Std III who can read at least a Std I level text. 2007-2014

Year	All India	Tripura
2007	49.2	50.4
2008	50.6	46.4
2009	46.6	35.8
2010	45.7	56.0
2011	40.4	56.6
2012	38.8	40.6
2013	40.2	36.3
2014	40.3	50.5

Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	Tripura	All India	Tripura
2007	46.7	48.5		
2008	46.9	46.0		
2009	43.8	34.6		
2010	42.5	55.2	Data insufficient for Tripura	
2011	35.2	56.3	Data insufficient for Tripura	
2012	32.4	40.0		
2013	32.6	36.7		
2014	31.8	50.3		

Std V Reading levels 2007-2014

Table 6: % Children in Std V who can read a Std II level text. 2007-2014

Year	All India	Tripura
2007	58.9	53.2
2008	56.3	34.7
2009	52.9	27.4
2010	53.7	41.1
2011	48.3	55.4
2012	46.9	36.8
2013	47.0	41.7
2014	48.1	45.7

Table 7: % Children in Std V who can read a Std II level text, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	Tripura	All India	Tripura
2007	56.7	53.0		
2008	53.1	34.0		
2009	50.3	28.1		
2010	50.7	40.6	Data insufficient for Tripura	
2011	43.8	54.8	Data insufficient for Tripura	
2012	41.7	36.5		
2013	41.1	40.2		
2014	42.2	45.2		

Reading Tool

কাহিনী

আমার বাড়ির সামনে একটা ডাকঘর আছে। অনেক লোকের ভিড় হয় সেখানে। নানা দেশের চিঠি আসে। সেখানে টাকাও জমা রাখা যায়। আমার মা ডাকঘরে টাকা জমিয়ে রাখেন। আমি তিনবার ডাকঘরে গিয়েছি। বাবাকে দিনাজপুরে চিঠি লিখেছি। ঘাটালের পিসিকেও একটা বড়ো চিঠি লিখেছি। আর আজ দাদাকে লিখবো। আমি ডাকঘরে গিয়ে একটা ডাকটিকিট কিনবো। সেটা খামে লাগিয়ে তিকানা লিখবো। খামটা আমি দাদাকে পাঠাব।

অনুচ্ছেদ

গরমে আম পাওয়া যায়।
 মণির মা আমার আচার বানান।
 শীতকালে আপেল পাওয়া যায়।
 মণি আপেল খেতে ভালোবাসে।

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গোল টিয়া

তেল ভোর বুপা

কুল মোটা



Data has not been presented where sample size was insufficient.

Arithmetic over time

Std III Arithmetic levels 2007-2014*

Year	All India	Tripura
2007	42.4	46.6
2008	38.9	32.0
2009	39.1	44.3
2010	36.3	51.2
2011	30.0	53.9
2012	26.4	29.6
2013	26.1	29.5
2014	25.4	38.4

Year	Govt. schools		Pvt. schools	
	All India	Tripura	All India	Tripura
2007	40.2	44.4		
2008	35.4	31.5		
2009	36.5	43.3		
2010	33.2	50.3	Data insufficient for Tripura	
2011	25.2	52.9	Data insufficient for Tripura	
2012	19.8	28.0		
2013	18.9	29.4		
2014	17.3	35.8		

Std V Arithmetic levels 2007-2014*

Year	All India	Tripura
2007	42.5	39.3
2008	37.1	19.6
2009	38.1	24.2
2010	36.2	36.0
2011	27.6	37.8
2012	24.9	20.8
2013	25.6	26.4
2014	26.1	22.6

Year	Govt. schools		Pvt. schools	
	All India	Tripura	All India	Tripura
2007	41.0	38.2		
2008	34.4	18.6		
2009	36.1	23.2		
2010	33.9	35.3	Data insufficient for Tripura	
2011	24.5	37.8	Data insufficient for Tripura	
2012	20.3	20.5		
2013	20.8	26.1		
2014	20.7	20.8		

Math Tool			
সংখ্যা পরিচয় ১-৯	সংখ্যা পরিচয় ১০-৯৯	বিয়োগ	ভাগ
৫	৭৪	৬৩ - ৪৪	৭)৮৯৮(
৭	২৩	৫১ - ৩৫	
৮	৯১	৯২ - ৪৮	৮)৬৫৯(
৮	৮৬	৭১ - ৩৫	
২	২৪	৮৫ - ৩৪	৮)৯৪৬(
৯	৭৯	২৭ - ১৯	
২	৩৭	৪৩ - ৪৬	
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৩	৫৮		
১	১৪		

পাঁচটি জিহ্বাসে কখন, ৪টি সঠিক করতে হবে।
 পাঁচটি জিহ্বাসে কখন, ৪টি সঠিক করতে হবে।
 যে কোন মূল্য করতে বসুন, দুইটি সঠিক করতে হবে।
 যে কোন একক করতে বসুন, একইটি সঠিক করতে হবে।



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

Tripura RURAL

Data has not been presented where sample size was insufficient.

English over time

Std V English reading levels 2007, 2009, 2012, 2014

Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014

Year	All India	Tripura
2007	59.4	77.4
2009	56.7	57.8
2012	49.0	63.3
2014	49.2	66.7

Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Tripura	All India	Tripura
2007	56.7	77.0		
2009	53.3	56.7	Data insufficient for Tripura	
2012	41.4	62.8		
2014	39.7	65.6		

Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014

Year	All India	Tripura
2007	28.0	40.9
2009	25.7	22.7
2012	22.6	18.0
2014	24.1	26.6

Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Tripura	All India	Tripura
2007	24.7	39.8		
2009	21.9	21.6	Data insufficient for Tripura	
2012	15.4	17.4		
2014	14.9	24.2		

Std VII English reading levels 2007, 2009, 2012, 2014

Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014

Year	All India	Tripura
2007	53.8	78.0
2009	49.1	41.3
2012	39.8	44.5
2014	38.8	58.8

Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Tripura	All India	Tripura
2007	50.9	77.4		
2009	46.1	41.8	Data insufficient for Tripura	
2012	33.8	44.5		
2014	31.4	56.6		

English Tool

एंग्लिश कक्षाओं में प्रयुक्त होने वाले
 आठ अक्षरों वाले अक्षरों के समूहों का
 एक सूचीबद्ध सूची। यह सूची प्रत्येक वर्ष
 के अनुसार अक्षरों के समूहों को बदलने के लिए
 बनाई गई है।

C K S	n p g
Q F	v e
W O Z	j r b

संकेत: नीचे दिए गए अक्षरों को
 नीचे दिए गए अक्षरों के समूहों में
 रखें।

<p>नाम</p> <p>day old</p> <p>sit</p> <p>run rat</p> <p>bag</p>	<p>नाम</p> <p>Where is your house?</p> <p>This is a tall tree.</p> <p>I like to sing.</p> <p>She has a red dress.</p>
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संकेत: नीचे दिए गए अक्षरों को
 नीचे दिए गए अक्षरों के समूहों में
 रखें।

